

# Curriculum Vitae

**TERESA ÁLVAREZ MATEOS**

**PhD. In Philosophy**

**Born in Salamanca, Spain,  
October 29<sup>th</sup> 1987**

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## EDUCATION

- Complutense University of Madrid. **PhD in Philosophy** (4/9/2020). Department of Logic and Theoretical Philosophy. Dissertation: *Lenguaje y objetividad desde la perspectiva de la fenomenología*. Sobresaliente cum laude. International Mention (German). Supervisors: Ramón Rodríguez (UCM), Hans-Helmuth Gander (Husserl-Archives Freiburg).
- Humboldt Universität zu Berlin. **Master in Philosophie Studiengänge**. Master of Arts (120 ETCS). Masterarbeit: Passive Synthesis und Intersubjektivität in der genetischen Phänomenologie Husserls (December 2013). Sehr gut (Distinction). Supervisors: Christian Möckel (HU Berlin), Dieter Lohmar (Husserl Archives Köln).
- **Máster en Formación del Profesorado de Educación Secundaria**, FP y EOI. UNED. Madrid, 2015.
- **Bachelor Grade (Licenciatura) in Spanish Philology**. UNED, Madrid, 2015.
- **Bachelor Grade (Licenciatura) in Philosophy**. Complutense University of Madrid. 2011. Sobresaliente.

## GRANTS AND AWARDS

- **FPU Fellowship** (21/9/2015-21/2/2020) Ministry of Culture and Education. Spanish Government. Funding for PhD students.
- **FPU Grants** (1/7/2017-30/9/2017). Ministry of Culture and Education. Spanish Government. Grants for Visiting Researchers. 3 Months Research Stay in Leuven (Belgien)
- **Erasmus+ Grants** (1/7/2016-30/9/2016). European Research Council. Grants for Visiting Researchers. 3 Months Research Stay in Freiburg (Germany).
- **PhD Fellowship. Landesgraduiertenforderung (Albert-Ludwigs Universität Freiburg)**. I renounce to this grants in order to accept the FPU Fellowship.
- **Beca de Colaboración con Departamentos Universitarios** (1/10/2010-1/7/2011). Ministry of Culture and Education. Spanish Government. Project: Normatividad y praxis: el interés del conocimiento. IP: Prof. Ángeles Jiménez Perona
- **Beca de Excelencia. Comunidad de Madrid.** (1/10/2009-1/7/2010). Development of my own project: “El nacimiento de la novela moderna en las *Novelas ejemplares* de Cervantes”. Supervisor: Prof. Julián Santos.
- **Premio** del Colegio de Médicos de Cáceres al mejor expediente académico de licenciatura. 1000 euros (2012).

## LANGUAGE SKILLS

**ENGLISH** CAE ADVANCE (C1+) Course: Communications Estrategies for English-Medium Instruction in the International University. Complutense University of Madrid. 20h. June, 2017. TOEFL IBT over 100 points (27-3-2021).

**GERMAN** DSH 3 (C2)

**SPANISH** : mother tongue.

**FRENCH** :advanced.

**LATIN** : LATINUM Einführungslehrgang . Humboldt Universität zu Berlin).

## SELECTED RECENT PUBLICATIONS

- ❖ Our (not that much) forgotten sense of movement. Review of *The sense of Movement*, Roger Smith (Routledge, 2020), in *Centaurus* (accepted, printing press).
- ❖ The Constitution of Objectivity from the Insight of an Anthropogenesis, in *Analecta Husserliana Series*, Springer, (accepted, in press).
- ❖ “Cultura y Teoría de la Ciencia en Sebastian Luft” en *Investigaciones fenomenológicas*, nº 17, p. 319-330, 2020.
- ❖ Reseña de Filósofos de paseo, de Ramón del Castillo, Turner, 2020, in *Revista Bajo Palabra UAM*, 2020 (printing press).
- ❖ “Los límites del concepto husserliano de Lebenswelt en clave antropológica” in *Bajo Palabra. Revista de Filosofía*, nº22, 2019, p.393-410.1576-3935 (print); 1887-505X (online)
- ❖ “La discusión acerca de la naturaleza del lenguaje en Edmund Husserl y Karl Bühler” in *Acta mexicana de fenomenología*. México D.F. 2019, nº4, p.15-28. ISSN 2448-8941.
- ❖ With A.Bak and N.Expósito, “La vigencia del proyecto fenomenológico husserliano y la noción de subjetividad trascendental”, in *Scientia Helmantica*,3, nº6, 2016, p.34-55.
- ❖ “Passive Synthesis und Intersubjektivität in der genetischen Phänomenologie Husserls” in *Eikasía.Revista de Filosofía*, nº65, 2015, p.63-110. 1885-5679.
- ❖ “La relación entre lenguaje y pensamiento en la Gramática de Port Royal: un contraste con la Minerva de Francisco Sánchez”, in *Ingenium, Complutense University of Madrid*, nº9, 2015, p.3-22.

## SELECTED CONFERENCE PAPERS AND INVITED PRESENTATIONS

- ❖ *Husserls Arbeitstagungen*. Presentation: Probleme der sprachlichen Vermittlung als Grundlage der Phänomenologie. Die Kritik Husserls an die Auffassung der Sprache als Ausdrucksform. Organisers: Deutsche Gesellschaft für Phänomenologische Forschung (DGFG), Husserl-Archives Freiburg. January, 15<sup>th</sup> -17<sup>th</sup> 2015.
- ❖ *Tagungen Phänomenologie der Bilderfahrung*. Presentation :Die unmittelbare Art des Hinweises des Bildes gegen die mittelbare Art des Hinweises des Zeichens. Organisers: Thomas Fuchs, University of Heidelberg (Germany), April 16<sup>th</sup>- 17<sup>th</sup> 2015.

- ❖ *Doktorandencolloquium*. Presentation: Die Phänomenologie Husserls im Gespräch mit Robert Brandoms *Making it explicit*, Studienhaus Wiesneck Freiburg, February 2016.
  
- ❖ *Summer School of Phenomenology Cologne-Leuven*. Presentation: *DENKEN OHNE SPRACHE?*  
Organisers: Husserl Archives Cologne (Dieter Lohmar), July 25<sup>th</sup> - August 1<sup>st</sup> 2017.
  
- ❖ *World Institute of Phenomenology 65th Congress : Cultivation as a Paradigm*. Presentation: The constitution of objectivity from the insight of an anthropogenesis, Macerata (Italy).  
Organisers: University of Macerata, World Institute of Phenomenology, 9<sup>th</sup>- 11<sup>th</sup> November, 2016.
  
- ❖ *MLAG Research Seminar*. Faculdade de Letras Porto University. Presentation: El signo lingüístico en la fenomenología de E. Husserl, Porto, April 18<sup>th</sup> 2017.
  
- ❖ *International Congress 8th Beyond Humanism . Posthuman studies and technologies of control*.  
Presentation: Las fronteras de lo humano: la antropología en la obra de Bernhard Waldenfels, Complutense University of Madrid, May 25<sup>th</sup>- 27<sup>th</sup> 2016
  
- ❖ *International Symposium Ludwig Wittgenstein : certeza, límite, animalidad. Sobre los escritos del último Wittgenstein*. Presentation: *¿Es posible una certeza animal?*, UNEX, Cáceres, June 9<sup>th</sup>- 10<sup>th</sup> 2017.
  
- ❖ *Jornadas Neurofenomenología y fenomenología*. Presentation: Sobre el proyecto de *Naturalizing Phenomenology*, Complutense University of Madrid, April 30<sup>th</sup>, 2019.
  
- ❖ *Escuela de Verano de Asturias, SAF*, Presentation: *Análisis filosófico de la empatía: De los tipos de empatía y su relevancia para la génesis de la identidad*, July 27<sup>th</sup>, 2020.
  
- ❖ *Seminario En el taller de un pensamiento: La divisibilidad y las magnitudes en la obra de Kant*. Presentation: El problema de la fundamentación de la deducción trascendental de las categorías a partir de la experiencia antepredicativa, March 23<sup>th</sup> 2021.

## TEACHING EXPERIENCE

September 1<sup>st</sup> 2020- June 2021: **Philosophy Teacher** in I.E.S. Sevilla la Nueva (Madrid).

Full seminars at Complutense University of Madrid (Grades in Philosophy, Law and Philosophy, Politics and Philosophy):

Metaphysics II , Courses 2018-2019 20h

Metaphysics II, Courses 2017-2018 40h

Metaphysics II, Courses 2016-2017 20h

Philosophical Anthropology, Courses 2018-2019 40h

Philosophical Anthropology, Courses 2017-2018 20h

Philosophical Anthropology, Courses 2016-2017 40h

Assistant Professor in Masterseminars of Prof. Ramón Rodríguez, “Fenomenología y Hermenéutica”, and “Corrientes actuales de la filosofía”. Academic years 2016-2018.

## FURTHER PROFESSIONAL EXPERIENCE

- ❖ **German Teaching** November 2015- July 2016, Academia T-SIS. Madrid.
- ❖ **Scientific Assistant (Wissenschaftliche Mitarbeiterin) in Husserl Archives Freiburg, Januar-August 2015.**
- ❖ **Scientific Assistant (Wissenschaftliche Mitarbeiterin) in the project Brainlinks-Braintools, Albert-Ludwigs Universität Freiburg, April-August 2015.**
- ❖ **Evaluator in several philosophical reviews (Torres de Lucca, Bajo Palabra).**
- ❖ **Member of the International Research Seminar “Realidad y proceso”, Fundación Zubiri, since September 2020.**
- ❖ **Member of the Project “La deducción trascendental de las categorías” IP: Alba Jiménez, Complutense University of Madrid, since 2020.**
- ❖ **Member of the Project “La pretensión trascendental de la hermenéutica fenomenológica y la posibilidad de una antropología filosófica”, IP: Ramón Rodríguez, Complutense University of Madrid, MINECO, 2016-2019.**



## CERTIFICACIÓN

D. VÍCTOR BRIONES DIESTE, VICERRECTOR DE ESTUDIOS, PRESIDENTE DE LA COMISIÓN DE DOCTORADO

CERTIFICA: que D. María Teresa Álvarez Mateos ha obtenido la mención por la Universidad Complutense DOCTOR INTERNACIONAL , tras la elaboración, defensa y aprobación de su Tesis Doctoral, en virtud de RD 99/2011 , por el que se establece la ordenación de las enseñanzas universitarias oficiales

Título de la Tesis Doctoral:

"LENGUAJE Y OBJETIVIDAD DESDE LA PERSPECTIVA DE LA FENOMENOLOGÍA"

Directores de la Tesis Doctoral:

D./D<sup>a</sup>. RAMON RODRIGUEZ GARCIA

D./D<sup>a</sup>. HANS-HELMUTH GANDER

Los informes presentados han sido elaborados por:

El Dr./Dra. ANDREA SEBASTIANO STAITI

UNIVERSITÀ DEGLI STUDI DI PARMA

El Dr./Dra. FRANCISCO LARA LÓPEZ

PONTIFICIA UNIVERSIDAD CATÓLICA DE CHILE

Composición del tribunal que ha juzgado la Tesis Doctoral:

Presidente: ROGELIO ROVIRA MADRID

UNIVERSIDAD COMPLUTENSE DE MADRID

Secretario: ALBA MARIA JIMENEZ RODRIGUEZ

UNIVERSIDAD COMPLUTENSE DE MADRID

Vocales: AGUSTIN SERRANO DE HARO MARTINEZ

CONSEJO SUPERIOR DE INVESTIGACIONES CIENTÍFICAS

ALEJANDRO GUSTAVO VIGO PACHECO

UNIVERSIDAD DE NAVARRA - FACULTAD DE FILOSOFIA

BERNHARD JOSEF SYLLA

UNIVERSIDADE DO MINHO

La Tesis Doctoral ha sido defendida en español y, parcialmente, Alemán , con fecha 04 de Septiembre de 2020

Para la presentación de la Tesis Doctoral se han realizado las siguientes estancias en los lugares y durante el periodo que se indica:

En ALBERT-LUDWIGS-UNIVERSITÄT FREIBURG desde el 21 de Junio de 2016 al 23 de Septiembre de 2016

En HUSSERL ACHIVES LEUVEN desde el 01 de Julio de 2017 al 01 de Octubre de 2017

Madrid, a 16 de Septiembre de 2020





**UNIVERSIDAD COMPLUTENSE DE MADRID**  
**Facultad de Filosofía**  
**Estudios de Doctorado**

**CERTIFICACION ACADÉMICA PERSONAL**

Expediente académico de **Dña. María Teresa Álvarez Mateos** natural de SALAMANCA, provincia de SALAMANCA y con NIF **76043697**

**Plan de estudios:** D9AC Programa de DOCTORADO EN FILOSOFÍA (RD 99/2011)

**Forma de acceso a doctorado:** Estudios Superiores o asimilados (Doctorado RD 99/2011)-Título español o de EESS y haber superado 300 créd. (Al menos 60 de Máster)

-LA SUBCOMISIÓN SÓCRATES /ERASMUS DE ESTA FACULTAD, EN SU REUNIÓN DE FECHA 21/10/2016, APROBÓ EL ACTA DE EQUIVALENCIA EN LOS SIGUIENTES TÉRMINOS.: EL TRABAJO REALIZADO: INVESTIGACIÓN PARA TESIS DOCTORAL. DESDE 21-06-2016 HASTA 09-23-2016. HA INVESTIGADO Y REALIZADO BÚSQUEDA BIBLIOGRÁFICA SOBRE LA FENOMENOLOGÍA DE HUSSERL EN EL ARCHIVO HUSSERL DE ALBERT-LUDWIGS- UNIVERSITAT FREIBURG. ADEMÁS, HA PARTICIPADO EN EL FORO DE DOCTORADO DENOMINADO "EL COLOQUIO PHAENOMENOLOGICUM", FUNDADO POR MIEMBROS DE LOS ARCHIVOS HUSSERL EN 1999, QUE SE PRESENTA COMO UN FORO GENERAL INTERDISCIPLINARIO QUE DISCUTE TEMAS DE FENOMENOLOGIA Y EN CÍRCULOS DE LECTURA DIRIGIDAS POR EL PROFESOR CHISTOPHER GUTLAND. ENALBERT-LUDWIGS-UNIVERSITÄ FREIBURG IM BREISGAU. DURANTE EL CURSO 2016-17.

**EVALUACIÓN CONJUNTA DEL PLAN DE INVESTIGACIÓN Y DOCUMENTO DE ACTIVIDADES**

CURSO	ORDEN	CALIFICACIÓN
2018-19	2	POSITIVA
2017-18	2	POSITIVA
2016-17	2	POSITIVA
2015-16	2	POSITIVA
2014-15	2	POSITIVA

*El interesado ha obtenido el grado de doctor el 04-09-2020 tras la defensa, en español, de la Tesis Doctoral titulada: LENGUAJE Y OBJETIVIDAD DESDE LA PERSPECTIVA DE LA FENOMENOLOGÍA que fue calificada con SOBRESALIENTE "CUM LAUDE". El interesado ha obtenido la mención "Doctorado internacional".*

**TRIBUNAL CALIFICADOR DE LA TESIS**

Presidente: ROGELIO ROVIRA MADRID.  
Vocal: AGUSTIN SERRANO DE HARO MARTINEZ.Vocal:  
ALEJANDRO GUSTAVO VIGO PACHECO. Secretario/a:  
ALBA MARIA JIMENEZ RODRIGUEZ.Vocal:  
BERNHARD JOSEF SYLLA .  
Suplente: OSCAR LUCAS GONZALEZ CASTAN.

Sello y Firma

Código Seguro De Verificación	Estado	Fecha y hora
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Nuria Sanchez Madrid - Secretaria Académica Facultad Filosofía		
María Amelia Aguado Caballero - Jefe de Secretaría de Alumnos Facultad Filosofía		
Observaciones	Página	1/2
Url De Verificación	<a href="https://sede.ucm.es/verificacion?csv=6542-5855-574AP3158-724E">https://sede.ucm.es/verificacion?csv=6542-5855-574AP3158-724E</a>	





**UNIVERSIDAD COMPLUTENSE DE MADRID**  
**Facultad de Filosofía**  
**Estudios de Doctorado**

**CERTIFICACION ACADÉMICA PERSONAL**

Suplente: CÉSAR MORENO MARQUEZ.  
Suplente: ANDREA SEBASTIANO STAITI .

Fecha de expedición del Título de Doctor: 11 de septiembre de 2020

Cualquier enmienda, tachadura o añadido invalidará este documento.

Doña NURIA SÁNCHEZ MADRID, Secretaria Académica de la Facultad de Filosofía, CERTIFICA la veracidad de los datos consignados. A petición de la interesada se expide el presente Certificado, que consta de 2 folio/s.

En MADRID, a 14 de septiembre de 2020.

Secretaria Académica

Jefa de Secretaría

NURIA SÁNCHEZ MADRID

MARÍA AMELIA AGUADO CABALLERO

Sello y Firma

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Nº emisión: 13495676

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	Maria Amelia Aguado Caballero - Jefe de Secretaría de Alumnos Facultad Filosofía	Firmado	14/09/2020 11:49:22	
Observaciones		Página	2/2	
Url De Verificación	<a href="https://sede.ucm.es/verificacion?csv=6542-5855-574AP3158-724E">https://sede.ucm.es/verificacion?csv=6542-5855-574AP3158-724E</a>			



HUMBOLDT-UNIVERSITÄT ZU BERLIN

Z E U G N I S

**FRAU MARIA TERESA ALVAREZ MATEOS**

geboren am 29. Oktober 1987 in Salamanca

hat das Masterstudium Philosophie nach der Prüfungsordnung vom  
27. September 2007 absolviert

und mit der Gesamtnote 1,4 (sehr gut) bestanden.

Gesamtzahl der Studienpunkte: 120

Thema der Masterarbeit:

Passive Synthesis und Intersubjektivität in der genetischen Phänomenologie  
Husserls.

Note: 1,5 (sehr gut)

Studienpunkte: 24

	Note	Studien- punkte
<b>Philosophie</b>	1,4	120
Theoretische Philosophie	1,3	18
Theoretische Philosophie	1,3	18
Philosophische Anthropologie/Kulturphilosophie	1,3	18
Logik und Sprachphilosophie	1,3	18
Wahlfrei	2,3	18
Abschlussmodul - Masterarbeit, Kolloquium und Verteidigung	1,4	30

Berlin, 16. Dezember 2013



*M. S. Eick*  
.....

Dekan/in

*T. Rau-Feldt*  
.....  
Vorsitzende/r des Prüfungsausschusses

Noten: 1,0-1,5 = sehr gut; 1,6-2,5 = gut; 2,6-3,5 = befriedigend; 3,6-4,0 = ausreichend; 4,1-5,0 = nicht ausreichend



HUMBOLDT-UNIVERSITÄT ZU BERLIN

[Consta sello redondo de la Universidad Humboldt-Universität zu Berlin]

## CERTIFICADO

**DOÑA MARIA TERESA ALVAREZ MATEOS**

Nacida el 29 de octubre de 1987 en Salamanca

ha superado el Máster de Filosofía de acuerdo con el reglamento de exámenes de 27 de septiembre de 2007

y ha obtenido la calificación global de 1,4 (sobresaliente).

**Número total de créditos:** 120

**Tema del trabajo de máster:**

Síntesis pasiva e intersubjetividad en la fenomenología genética de Husserl.

Nota: 1,5 (sobresaliente)

Créditos: 24



	Nota	Créditos
Filosofía	1,4	120
Filosofía teórica	1,3	18
Filosofía teórica	1,3	18
Antropología filosófica / Filosofía de la cultura	1,3	18
Lógica y Filosofía del lenguaje	1,3	18
Libre elección	2,3	18
Módulo final-Trabajo de máster, coloquio y defensa	1,4	30

Berlín, 16 de diciembre de 2013

[Consta firma manuscrita  
ilegible]

(Sello)  
[Consta sello redondo de la  
Universidad Humboldt-  
Universität zu Berlin]

[Consta firma manuscrita  
ilegible]

Decano/a

Presidente de la comisión  
examinadora

Notas: 1,0-1,5 = sobresaliente (sehr gut); 1,6 -2,5 = notable (gut) ; 2,6-3,5 = bien  
(befriedigend) ; 3,6-4,0 = suficiente (ausreichend) ; 4,1-5,0 = insuficiente (nicht ausreichend)



### BEGLAUBIGUNG

Alejandra Gallego Kappler, Vereidigte Übersetzerin und Dolmetscherin für Deutsch, bescheinigt, dass der vorstehende Text die getreue und vollständige Übersetzung einer auf Deutsch verfassten Urkunde ist.

Madrid, den 19. August 2014



gez.: Alejandra Gallego Kappler

### CERTIFICACIÓN

Alejandra Gallego Kappler, Intérprete Jurado de Alemán, certifica que el texto anterior es traducción fiel y completa al español de un documento redactado en alemán.

Madrid, a 19 de agosto de 2014



Fdo.: Alejandra Gallego Kappler

HUMBOLDT-UNIVERSITÄT ZU BERLIN



## DIPLOMA SUPPLEMENT

This Diploma Supplement is based on the model developed by the European Commission, the Council of Europe and the UNESCO/CEPES. It provides the data required for the international transparency and fair academic and professional recognition of qualifications (certificates, academic transcripts, degrees, etc.) and describes nature, level, context, content and status of the studies that were successfully completed by the individual named on the original certificate.

### 1. HOLDER OF THE QUALIFICATION

#### 1.1 Family Name, First Name

Alvarez Mateos, Maria Teresa

#### 1.2 Date, Place of Birth

29 October 1987, Salamanca

### 2. QUALIFICATION

#### 2.1 Type of Qualification

Master of Arts (M.A.)

#### 2.2 Main Field of Study

Philosophy

#### 2.3 Institution Awarding the Qualification

Humboldt-Universität zu Berlin

#### 2.4 Institution Administering Studies

Faculty of Arts and Humanities I, Department of Philosophy  
Humboldt-Universität zu Berlin, Unter den Linden 6, 10099 Berlin, Germany

#### 2.5 Languages of Instructions and Examinations

German

### 3. LEVEL OF THE QUALIFICATION

#### 3.1 Level

Second university degree, including thesis

#### 3.2 Official Length of Programme

2 years

#### 3.3 Access Requirements

First university degree

### 4. CONTENT AND RESULTS ACHIEVED

#### 4.1 Mode of Study

Full-time

#### 4.2 Programme Requirements

In the course of a master's programme, students must obtain at least 120 credits (Studienpunkte), as defined by the rules of the Humboldt University and the European Credit Transfer System (ECTS). Of these, 90 credits relate to the study phase and 30 credits to the graduation (final phase including the master's thesis). The programme's aims are to expand existing specialized knowledge in philosophy by concentrating on selected areas, to practice previously acquired work techniques in applications, and to improve the ability to study and do research independently. Special emphasis is laid on the written presentation of the acquired skills, not only regarding the verification of knowledge, but also with respect to the interpretation and critical examination of philosophical arguments. At the end of their studies, graduates should be able to autonomously make contributions to philosophical discussions, correct in form and content. During the master's degree in Philosophy, students acquire the skills needed to do research in the fields of science and humanities or to work in professions which require excellent analytic expertise and communicative competence in combination with high capacity for reflective thought.

#### 4.3 Programme Details

See "Leistungsübersicht" (Transcript of Records) for a list of courses and grades as well as "Zeugnis" (Academic Transcript) for module grades including thesis.

#### 4.4 Grading scheme

See section 8.6 of Diploma Supplement

#### 4.5 Overall Evaluation (in original language)

1,4 (sehr gut)

### 5. RIGHTS AND PRIVILEGES OF THE QUALIFICATION

The Master degree qualifies the holder to take up professional work or to apply for PhD studies.

### 6. ADDITIONAL INFORMATION

Humboldt-Universität zu Berlin:

<http://www.hu-berlin.de>

Faculty of Arts and Humanities I:

<http://philfak1.geschichte.hu-berlin.de>

### 7. CERTIFICATION

This Diploma Supplement refers to the following original documents:

Certificate: 16 December 2013

Academic Transcript: 16 December 2013

Certification Date: 14 January 2014

(stamp)

(signed)

.....  
Chair of Examination Board

Certified: *C. Böhmer*

Humboldt-Universität zu Berlin  
Philosophische Fakultät I  
Prüfungsamt  
Unter den Linden 6  
10099 Berlin

### 8. NATIONAL HIGHER EDUCATION SYSTEM

The information on the national higher education system on the following pages provides a context for the qualification and the type of higher education institution that awarded it.

**8. INFORMATION ON THE GERMAN HIGHER EDUCATION SYSTEM\***

**8.1 Types of Institutions and Institutional Status**

Higher education (HE) studies in Germany are offered at three types of Higher Education Institutions (HEI):<sup>1</sup>

- Universitäten (Universities) including various specialized institutions, offer the whole range of academic disciplines: In the German tradition, universities focus in particular on basic research so that advanced stages of study have mainly theoretical orientation and research-oriented components.

- Fachhochschulen (Universities of Applied Sciences) concentrate their study programmes in engineering and other technical disciplines, business-related studies, social work, and design areas. The common mission of applied research and development implies a distinct application-oriented focus and professional character of studies, which include integrated and supervised work assignments in industry, enterprises or other relevant institutions.

- Kunst- und Musikhochschulen (Universities of Art/Music) offer studies for artistic careers in fine arts, performing arts and music; in such fields as directing, production, writing in theatre, film, and other media; and in a variety of design areas, architecture, media and communication.

Higher Education Institutions are either state or state-recognized institutions. In their operations, including the organization of studies and the designation and award of degrees, they are both subject to higher education legislation.

**8.2 Types of Programmes and Degrees Awarded**

Studies in all three types of institutions have traditionally been offered in integrated "long" (one-tier) programmes leading to Diplom- or Magister Artium degrees or completed by a Staatsprüfung (State Examination).

Within the framework of the Bologna-Process one-tier study programmes are successively being replaced by a two-tier study system. Since 1998, a scheme of first- and second-level degree programmes (Bachelor and Master) was introduced to be offered parallel to or instead of integrated "long" programmes. These programmes are designed to provide enlarged variety and flexibility to students in planning and pursuing educational objectives, they also enhance international compatibility of studies.

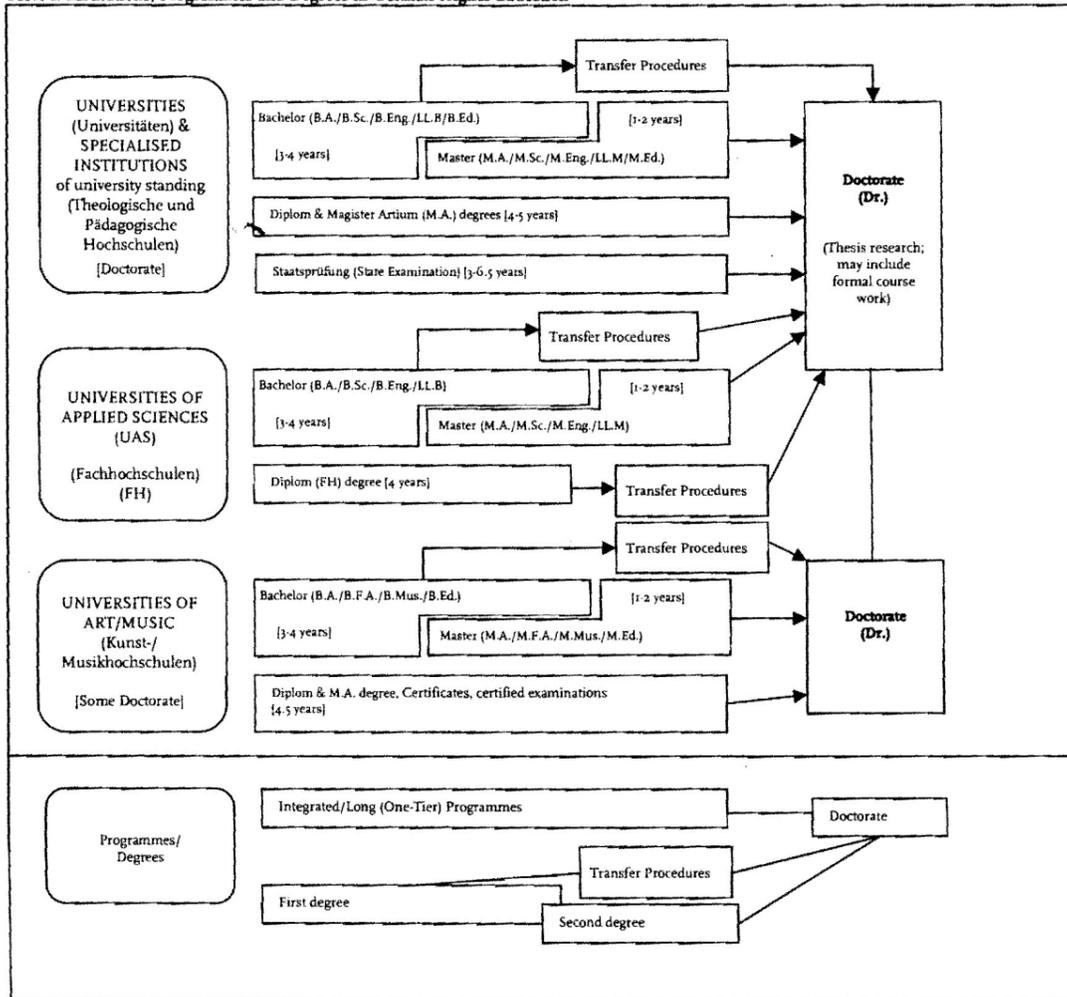
The German Qualification Framework for Higher Education Degrees<sup>2</sup> describes the degrees of the German Higher Education System. It contains the classification of the qualification levels as well as the resulting qualifications and competencies of the graduates.

For details cf. Sec. 8.4.1, 8.4.2, and 8.4.3 respectively. Table 1 provides a synoptic summary.

**8.3 Approval/Accreditation of Programmes and Degrees**

To ensure quality and comparability of qualifications, the organization of studies and general degree requirements have to conform to principles and regulations established by the Standing Conference of the Ministers of Education and Cultural Affairs of the Länder in the Federal Republic of Germany (RMK).<sup>4</sup> In 1999, a system of accreditation for programmes of study has become operational under the control of an Accreditation Council at national level. All new programmes have to be accredited under this scheme; after a successful accreditation they receive the quality-label of the Accreditation Council.<sup>5</sup>

**Table 1: Institutions, Programmes and Degrees in German Higher Education**



#### 8.4 Organization and Structure of Studies

The following programmes apply to all three types of institutions. Bachelor's and Master's study courses may be studied consecutively, at various higher education institutions, at different types of higher education institutions and with phases of professional work between the first and the second qualification. The organization of the study programmes makes use of modular components and of the European Credit Transfer and Accumulation System (ECTS) with 30 credits corresponding to one semester.

##### 8.4.1 Bachelor

Bachelor degree study programmes lay the academic foundations, provide methodological skills and lead to qualifications related to the professional field. The Bachelor degree is awarded after 3 to 4 years.

The Bachelor degree programme includes a thesis requirement. Study courses leading to the Bachelor degree must be accredited according to the Law establishing a Foundation for the Accreditation of Study Programmes in Germany.<sup>6</sup>

First degree programmes (Bachelor) lead to Bachelor of Arts (B.A.), Bachelor of Science (B.Sc.), Bachelor of Engineering (B.Eng.), Bachelor of Laws (LL.B.), Bachelor of Fine Arts (B.F.A.), Bachelor of Music (B.Mus.) or Bachelor of Education (B.Ed.).

##### 8.4.2 Master

Master is the second degree after another 1 to 2 years. Master study programmes may be differentiated by the profile types "practice-oriented" and "research-oriented". Higher Education Institutions define the profile.

The Master degree study programme includes a thesis requirement. Study programmes leading to the Master degree must be accredited according to the Law establishing a Foundation for the Accreditation of Study Programmes in Germany.<sup>7</sup>

Second degree programmes (Master) lead to Master of Arts (M.A.), Master of Science (M.Sc.), Master of Engineering (M.Eng.), Master of Laws (LL.M.), Master of Fine Arts (M.F.A.), Master of Music (M.Mus.) or Master of Education (M.Ed.). Master study programmes, which are designed for continuing education, may carry other designations (e.g. MBA).

##### 8.4.3 Integrated "Long" Programmes (One-Tier):

###### *Diplom degrees, Magister Artium, Staatsprüfung*

An integrated study programme is either mono-disciplinary (Diplom degrees, most programmes completed by a Staatsprüfung) or comprises a combination of either two major or one major and two minor fields (Magister Artium). The first stage (1.5 to 2 years) focuses on broad orientations and foundations of the field(s) of study. An Intermediate Examination (Diplom-Vorprüfung for Diplom degrees; Zwischenprüfung or credit requirements for the Magister Artium) is prerequisite to enter the second stage of advanced studies and specializations. Degree requirements include submission of a thesis (up to 6 months duration) and comprehensive final written and oral examinations. Similar regulations apply to studies leading to a Staatsprüfung. The level of qualification is equivalent to the Master level.

- Integrated studies at Universitäten (U) last 4 to 5 years (Diplom degree, Magister Artium) or 3 to 6.5 years (Staatsprüfung). The Diplom degree is awarded in engineering disciplines, the natural sciences as well as economics and business. In the humanities, the corresponding degree is usually the Magister Artium (M.A.). In the social sciences, the practice varies as a matter of institutional traditions. Studies preparing for the legal, medical and pharmaceutical professions are completed by a Staatsprüfung. This applies also to studies preparing for teaching professions of some Länder.

The three qualifications (Diplom, Magister Artium and Staatsprüfung) are academically equivalent. They qualify to apply for admission to doctoral studies. Further prerequisites for admission may be defined by the Higher Education Institution, cf. Sec. 8.5.

- Integrated studies at Fachhochschulen (FH)/Universities of Applied Sciences (UAS) last 4 years and lead to a Diplom (FH) degree. While the FH/UAS are non-doctorate granting institutions, qualified graduates may apply for admission to doctoral studies at doctorate-granting institutions, cf. Sec. 8.5.

- Studies at Kunst- and Musikhochschulen (Universities of Art/Music etc.) are more diverse in their organization, depending on the field and individual objectives. In addition to Diplom/Magister degrees, the integrated study programme awards include Certificates and certified examinations for specialized areas and professional purposes.

#### 8.5 Doctorate

Universities as well as specialized institutions of university standing and some Universities of Art/Music are doctorate-granting institutions. Formal prerequisite for admission to doctoral work is a qualified Master (UAS and U), a Magister degree, a Diplom, a Staatsprüfung, or a foreign equivalent. Particularly qualified holders of a Bachelor or a Diplom (FH) degree may also be admitted to doctoral studies without acquisition of a further degree by means of a procedure to determine their aptitude. The universities respectively the doctorate-granting institutions regulate entry to a doctorate as well as the structure of the procedure to determine aptitude. Admission further requires the acceptance of the Dissertation research project by a professor as a supervisor.

#### 8.6 Grading Scheme

The grading scheme in Germany usually comprises five levels (with numerical equivalents; intermediate grades may be given): "Sehr Gut" (1) = Very Good; "Gut" (2) = Good; "Befriedigend" (3) = Satisfactory; "Ausreichend" (4) = Sufficient; "Nicht ausreichend" (5) = Non-Sufficient/Fail. The minimum passing grade is "Ausreichend" (4). Verbal designations of grades may vary in some cases and for doctoral degrees. In addition institutions partly already use an ECTS grading scheme.

#### 8.7 Access to Higher Education

The General Higher Education Entrance Qualification (Allgemeine Hochschulreife, Abitur) after 12 to 13 years of schooling allows for admission to all higher educational studies. Specialized variants (Fachgebundene Hochschulreife) allow for admission to particular disciplines. Access to Fachhochschulen (UAS) is also possible with a Fachhochschulreife, which can usually be acquired after 12 years of schooling. Admission to Universities of Art/Music may be based on other or require additional evidence demonstrating individual aptitude. Higher Education Institutions may in certain cases apply additional admission procedures.

#### 8.8 National Sources of Information

- Kultusministerkonferenz (KMK) [Standing Conference of the Ministers of Education and Cultural Affairs of the Länder in the Federal Republic of Germany]; Lennéstrasse 6, D-53113 Bonn; Fax: +49[0]228/501-229; Phone: +49[0]228/501-0
- Central Office for Foreign Education (ZaB) as German NARIC; www.kmk.org; E-Mail: zab@kmk.org
- "Documentation and Educational Information Service" as German EURYDICE-Unit, providing the national dossier on the education system (<http://www.kmk.org/dokumentation/zusammenarbeit-auf-europaeischer-ebene-im-eurydice-informationsnetz.html>); E-Mail: eurydice@kmk.org
- Hochschulrektorenkonferenz (HRK) [German Rectors' Conference]; Ahrstr. 39, D-53175 Bonn; Fax: +49[0]228/887-110; Phone: +49[0]228/887-0; www.hrk.de; E-Mail: post@hrk.de
- "Higher Education Compass" of the German Rectors' Conference features comprehensive information on institutions, programmes of study, etc. (<http://www.higher-education-compass.de>)

<sup>1</sup> The information covers only aspects directly relevant to purposes of the Diploma Supplement. All information as of 01.07.2010.

<sup>2</sup> Berufsakademien are not considered as Higher Education Institutions, they only exist in some of the Länder. They offer educational programmes in close cooperation with private companies. Students receive a formal degree and carry out an apprenticeship at the company. Some Berufsakademien offer Bachelor courses which are recognized as an academic degree if they are accredited by a German accreditation agency.

<sup>3</sup> German Qualification Framework for Higher Education Degrees (Resolution of the Standing Conference of the Ministers of Education and Cultural Affairs of the Länder in the Federal Republic of Germany of 21.04.2005).

<sup>4</sup> Common structural guidelines of the Länder for the accreditation of Bachelor's and Master's study courses (Resolution of the Standing Conference of the Ministers of Education and Cultural Affairs of the Länder in the Federal Republic of Germany of 10.10.2003, as amended on 04.02.2010).

<sup>5</sup> "Law establishing a Foundation 'Foundation for the Accreditation of Study Programmes in Germany'", entered into force as from 26.02.2005, GV. NRW. 2005, No. 5, p. 45 in connection with the Declaration of the Länder to the Foundation "Foundation for the Accreditation of Study Programmes in Germany" (Resolution of the Standing Conference of the Ministers of Education and Cultural Affairs of the Länder in the Federal Republic of Germany of 16.12.2004).

<sup>6</sup> See note No. 5.

<sup>7</sup> See note No. 5.